

# BWRDD ADDYSG, SGILIAU A DIWYLLIANT Y CABINET (ARBENNIG)

9am, DYDD MERCHER, 10 GORFFENNAF 2019

YSTAFELL BWYLLGOR 1/2 – CANOLFAN DDINESIG PORT TALBOT

- 1. Periodi cadeirydd
- 2. Datganiadau o gysylltiadau
- 3. Diwygiad i offeryn llywodraethu Ysgol Gynradd Tai'rgwaith (*Tudalennau 3 16*)
  - Adroddiad gan y Pennaeth Trawsnewid
- 4. Trefniadau Llywodraethu 'Ysgolion Cynradd Ffederal Cwm Afan Uchaf' a fydd yn disodli 'Ysgolion Cynradd Ffederal Cwm Afan Uchaf' (Tudalennau 17 30)
  - Adroddiad gan y Pennaeth Trawsnewid
- 5. Penodi Cynrychiolwyr Llywodraethwyr yr Awdurdod Lleol a chael gwared arnynt (*Tudalennau 31 60*)
  - Adroddiad gan y Pennaeth Trawsnewid
- Eitemau brys
   Unrhyw eitemau brys (boed yn gyhoeddus neu wedi'u heithrio) yn
   ôl disgresiwn y Cadeirydd yn unol ag Offeryn Statudol 2001 Rhif
   2290 (fel y'l diwygiwyd).
- 7. Mynediad i gyfarfodydd

Penderfynu gwahardd y cyhoedd o'r eitemau canlynol yn unol â Rheoliad 4 (3) a (5) Offeryn Statudol 2001. Rhif 2290 a'r paragraffau eithriedig perthnasol o Ran 14 Atodlen 12A Deddf Llywodraeth Leol 1972.

#### Rhan 2

8. Ystyried derbyn unrhyw dystysgrifau GDG cadarnhaol a dderbyniwyd ar gyfer Cynrychiolwyr Llywodraethwyr yr ALI (Tudalennau 61 - 72)

Adroddiad Preifat gan y Pennaeth Trawsnewid

## S.Phillips Prif Weithredwr

Canolfan Ddinesig, Port Talbot

4 Gorffennaf 2019

## Aelodau'r Cabinet:

**Cynghowyr:** A.R.Lockyer a/ac P.A.Rees

#### Nodiadau:

- (1) Os nad yw unrhyw aelod o Fwrdd y Cabinet yn gallu bad yn bresennol, gall unrhyw aelod arall o'r Cabinet gyflenwi fel aelod etholiadol ar y pwyllgor. Gofynnir i'r aelodau wneud y trefniadau hyn yn uniongyrchol ac yna I hysbysu is adran y pwyllgor..
- (2) Ystyrir barn y Pwyllgor Craffu blaenorol wrth wneud penderfyniadau (proses craffu cyn penderfynu)



#### NEATH PORT TALBOT COUNTY BOROUGH COUNCIL

#### **Education, Skills and Culture Committee**

10th July, 2019

## Report of the Head of Transformation – Andrew Thomas

#### **Matter for Decision**

Amendment to instrument of Government Tairgwaith Primary School

#### Wards Affected:

Lower Brynamman

## Purpose of the Report:

To amend the current Instrument of Government which relates to the constitution, as well as the name, of the Governing Body

## **Executive Summary:**

Due to a reduction in pupil numbers it is necessary to amend the Instrument of Government to reflect the need for a smaller governing body.

## **Background:**

Over recent years the number of children attending Tairgwaith Primary School has reduced. As a result there is a need to amend the Instrument of Government to reflect the need for a smaller governing body. This will take effect from 1<sup>st</sup> September, 2019.

#### **Financial Impacts:**

There are no financial implications associated to this proposal.

#### **Integrated Impact Assessment:**

A first stage impact assessment has been undertaken to assist the Council in discharging its legislative duties (under the Equality Act 2010, the Welsh Language Standards (no.1) Regulations 2015, the Well-being of Future Generations (Wales) Act 2015 and the Environment (Wales) Act 2016).

The first stage assessment has indicated that a more in-depth assessment is not required. A summary is included below.

This report focusses solely on amending the Instrument of Government for a smaller governing body.

#### **Valleys Communities Impacts:**

No implications.

## **Workforce Impacts:**

No implications.

## Legal Impacts:

The contents of this report are in accordance with the Councils obligations set out in The Government of Maintained Schools (Wales) Regulations 2005.

## **Risk Management Impacts:**

There are no risks associated with this report.

**Consultation:** 

There is no requirement for external consultation on this item, however, Officers have consulted with the governing body of

Tairgwaith Primary School.

**Recommendations:** 

That the Instrument of Government (attached as Appendix 1) be approved.

**Reasons for Proposed Decision:** 

To amend the Instrument of Government for Tairgwaith Primary School.

Implementation of Decision:

The decision is proposed for implementation after the three day call in period.

**Appendices:** 

1. Instrument of Government for Tairgwaith Primary School.

**List of Background Papers:** 

The Government of Maintained Schools (Wales) Regulations 2005: <a href="http://www.legislation.gov.uk/wsi/2005/2914/contents/made">http://www.legislation.gov.uk/wsi/2005/2914/contents/made</a>

Impact Assessment – First Stage

**Officer Contact:** 

Kathryn Gilbert, Principal Governance Officer, School & Family Support Team

oupport rourn

Tel: 763598 Email: k.gilbert@npt.gov.uk

Tudalen5

### Appendix 1

## INSTRUMENT OF GOVERNMENT COMMUNITY SCHOOLS

- 1. The name of the school is: **Tairgwaith Primary School.**
- 2. The school is a community school.
- 3. The name of the governing body is:

  The Governing Body of Tairgwaith Primary School.
- 4. The governing body shall consist of:
  - (a) Three parent governors
  - (b) Two LA governors representatives
  - (c) One teacher governor
  - (d) One staff governor
  - (e) Two community governors
  - (f) One Additional Community Governor
  - (g) The Headteacher (except at any time when he/she has given written notice to the clerk to the governing body of the school that he/she chooses not to be a governor).
- 5. Total number of governors: Eleven (except at any time when the Headteacher has given notice as above that he/she chooses not to be a governor, when the total number of governors will be ten).
- 6. By virtue of the Government of Maintained Schools (Wales) Regulations 2005, the incorporation date for the constitution of the governing body will be 1<sup>st</sup> September, 2019.

Authority on 10 <sup>th</sup> July, 2019.

Tudalen7

This instrument was made by order of Neath Port Talbot Local

7.



### **Impact Assessment - First Stage**

It is essential that all initiatives undergo a first stage impact assessment to identify relevance to equalities and the Welsh language as well as an evaluation of how the proposal has taken into account the sustainable development principle (the five ways of working); an incorrect assessment could ultimately be open to legal challenge.

The first stage is to carry out a short assessment to help determine the need to undertake a more in-depth analysis (the second stage).

Relevance will depend not only on the number of people/service users affected, but also the significance of the effect on them.

When completing the first step you must have regard to the following:

- Does the initiative relate to an area where important equality issues have been, or are likely to be, raised? (For example, funding for services to assist people who are victims of rape/sexual violence or individuals with particular care need; disabled people's access to public transport; the gender pay gap; racist or homophobic bullying in schools)
- Is there a significant potential for reducing inequalities, or improving outcomes? (For example, increasing recruitment opportunities for disabled people).
- Does the initiative relate to instances where opportunities to use the Welsh language are likely to be affected or where the language is likely to be treated less favourably? (For example, increase the number of Welsh speakers moving from/to a certain area; closing specific Welsh language services or put those services at risk services;
- Does the initiative relate to the improvement of economic, social, environmental and cultural well-being? To what extent
  does the initiative prevent things getting worse? (For example, funding for services to assist in cultural well-being; changes
  in polices that promote independence and/or assist carers)
- 1. Provide a description and summary of the initiative. Identify which service area and directorate has responsibility for the initiative.
- 2. Identify who will be affected by the initiative.
  If you answer Yes to service users, staff or wider community continue with the first stage of the assessment
  If you answer No to service users, staff or wider community or Yes to 'Internal administrative process only', go to Question 5 sustainable development principle.
- **3.** Using relevant and appropriate information and data that is available to you think about what impact there could be on people who share protected characteristics; whether they are service users, staff or the wider community.

#### Some things to consider include:

- transport issues
- accessibility
- · customer service
- · cultural sensitivity
- financial implications
- loss of jobs

## Definitions of impacts (either positive or negative):

- High likely to be highly affected by the initiative
- Medium likely to be affected in some way
- Low likely to be affected by the initiative in a small way
- Don't know the potential impact is unknown

You **must** provide reasons, and indicate what evidence you used, in coming to your decision.

**4.** Using relevant and appropriate information and data that is available, think about what impact there could be on opportunities to use the Welsh language and in treating the language no less favourably than English.

Definitions of impacts are the same as in Question 3.

The classification 'Don't Know' should be categorised as 'High Impact' in both questions 3 & 4.

**5.** Consider how the initiative has embraced the sustainable development principle in accordance with the Section 7c of the Wellbeing of Future Generations Act 2015.

Give details of the initiative in relation to the 5 ways of working:

- Long term how the initiative supports the long term well-being of people
- Integration how the initiative impacts upon our wellbeing objectives
- Involvement how people have been involved in developing the initiative
- Collaboration how we have worked with other services/organisations to find shared sustainable solutions;
- Prevention how the initiative will prevent problems occurring or getting worse

**6.** The most appropriate statement must be selected (and the relevant box ticked) based on the first stage of the assessment and an explanation of how you have arrived at this decision must be given.

In addition a summary of the how the initiative has embraced the sustainable development principle must also be included.

Where the first stage of the assessment indicates that a more in-depth analysis is required the second stage of the assessment will need to be completed and this will need to be started immediately.

A first stage assessment must be included as a background paper for all Cabinet/Cabinet Board/ Scrutiny Committee Reports.

Where the first stage assessment is completed by an accountable manager it must be signed off by a Head of Service/Director.

## **Impact Assessment - First Stage**

#### 1. Details of the initiative

Initiative description and summary: Amendment to the Instrument of Government Tairgwaith Primary School

**Service Area: School & Family Support Team** 

**Directorate: Education, Leisure & Lifelong Learning** 

#### 2. Does the initiative affect:

	Yes	No
Service users		No
Staff		No
Wider community		No
Internal administrative process only	Yes	

## 3. Does the initiative impact on people because of their:

	Yes	No	None/ Negligible	Don't Know	Impact H/M/L	Reasons for your decision (including evidence)/How might it impact?
Age						
Disability						
Gender Reassignment						
Marriage/Civil Partnership						
Pregnancy/Maternity						
Race						
Religion/Belief						
Sex						
Sexual orientation						

## 4. Does the initiative impact on:

	Yes	No	None/ Negligible	Don't know	_	Reasons for your decision (including evidence used) / How might it impact?
People's opportunities to use the Welsh language						
Treating the Welsh language no less favourably than English						

## 5. Does the initiative impact on biodiversity:

	Yes	No	None/ Negligible	Don't know	Impact H/M/L	Reasons for your decision (including evidence) / How might it impact?
To maintain and enhance biodiversity		No				
To promote the resilience of ecosystems, i.e. supporting protection of the wider environment, such as air quality, flood alleviation, etc.		No				

## 6. Does the initiative embrace the sustainable development principle (5 ways of working):

	Yes	No	Details
Long term - how the initiative supports the long term well-being of people		No	
Integration - how the initiative impacts upon our wellbeing objectives		No	
Involvement - how people have been involved in developing the initiative		No	
Collaboration - how we have worked with other services/organisations to find shared sustainable solutions		No	
Prevention - how the initiative will prevent problems occurring or getting worse		No	

## 7. Declaration - based on above assessment (tick as appropriate):

A full impact assessment (second stage) <b>is not</b> required	1
Reasons for this conclusion	
This report focusses solely on amending the Instrument of Government to reflect the need for a smaller governing body.	

A full impact assessment (second stage) **is** required

Reasons for this conclusion

	Name	Position	Signature	Date
Completed by	Kathryn Gilbert	Principal Schools Governance Officer		27 <sup>th</sup> June, 2019
Signed off by	Andrew Thomas	Head of Service	Alama	4 July 2019



#### NEATH PORT TALBOT COUNTY BOROUGH COUNCIL

### **Education, Skills and Culture Cabinet Board**

10th July, 2019

## Report of the Head of Transformation – Andrew Thomas

#### **Matter for Decision**

Governance arrangements for 'The Federated Primary Schools of the Upper Afan Valley' which will replace 'The Federated Schools of the Upper Afan Valley'.

#### **Wards Affected:**

Cymmer, Glyncorrwg and Gwynfi.

## **Purpose of the Report:**

To amend the current Instrument of Government which provides for the constitution, as well as the name, of the Governing Body.

## **Executive Summary:**

Due to the closure of Cymer Afan Comprehensive School it is necessary to amend the Instrument of Government to reflect the need for a smaller governing body and adjustment in name.

### **Background:**

Members will be aware that from 31<sup>st</sup> August, 2019, Cymer Afan Comprehensive School will close with pupils transferring to Ysgol Cwm Brombil. As a result there is a need to amend the Instrument of Government to reflect the need for a smaller governing body. Following discussions with the governing body the opportunity is also being taken to amend the name of the governing body to reflect the closure. This will take effect from 1<sup>st</sup> September, 2019

It is a legal requirement that every school must have in place an Instrument of Government. This document formally records the name of the school(s) and the constitution of the governing body. The Instrument of Government must be formally created by the Local Authority.

#### **Financial Impacts:**

No implications.

#### **Integrated Impact Assessment:**

A first stage impact assessment has been undertaken to assist the Council in discharging its legislative duties (under the Equality Act 2010, the Welsh Language Standards (no.1) Regulations 2015, the Well-being of Future Generations (Wales) Act 2015 and the Environment (Wales) Act 2016).

The first stage assessment has indicated that a more in-depth assessment is not required. A summary is included below.

This report focusses solely on amending the Instrument of Government for a smaller governing body and an adjustment in name.

#### **Valleys Communities Impacts:**

No implications.

## **Workforce Impacts:**

No implications.

#### **Legal Impacts:**

The contents of this report are in accordance with the Councils obligations set out in The Government of Maintained Schools (Wales) Regulations 2005.

## **Risk Management Impacts:**

There are no risks associated with this report.

#### **Consultation:**

There is no requirement for external consultation on this item, however, Officers have consulted with the governing body of the Upper Afan Valley Federation.

#### **Recommendations:**

That the Instrument of Government (attached as Appendix 1) be approved.

## **Reasons for Proposed Decision:**

To amend the Instrument of Government of the Upper Afan Valley Federation.

## Implementation of Decision:

The decision is proposed for implementation after the three day call in period'.

## **Appendices:**

1.Instrument of government for The Federated Primary Schools of the Upper Afan Valley

## **List of Background Papers:**

Cabinet Report 6<sup>th</sup> September, 2019
The Government of Maintained Schools (Wales) Regulations 2005: <a href="http://www.legislation.gov.uk/wsi/2005/2914/contents/made">http://www.legislation.gov.uk/wsi/2005/2914/contents/made</a>
Impact Assessment – First Stage

#### **Officer Contact:**

Kathryn Gilbert, Principal Governance Officer, School & Family Support Team

Tel: 763598 Email: k.gilbert@npt.gov.uk

### Appendix 1

## INSTRUMENT OF GOVERNMENT FEDERATED SCHOOLS

- 1. The name of the federation is:

  THE FEDERATED PRIMARY SCHOOLS OF THE UPPER AFAN
  VALLEY
- 2. The Federated schools are:

  Cymer Afan Primary School, Croeserw Primary School,

  Glyncorrwg Primary School and Pen Afan Primary School
- 3. All schools are community schools.
- 4. The name of the governing body is

  The Governing Body of the Federated Primary Schools of the
  Upper Afan Valley.
- 5. The governing body shall consist of:
  - (a) Four parent governors (one from each school);
  - (b) Four local authority governors;
  - (c) One teacher governors (one primary and one secondary);
  - (d) One staff governors (one primary and one secondary);
  - (e) Four community governors;

- (f) Headteacher (except at any time when he/she has given written notice to the clerk to the federated governing body that he/she chooses not to be a governor).
- 6. Total number of governors: Fifteen (except at any time when the Headteacher has given notice as above that he/she chooses not to be a governor, when the total number of governors will be nineteen).
- 7. This instrument of government comes into effect on 1<sup>st</sup> September 2019.
- 8. This instrument was made by order of Neath Port Talbot Local Authority on 10<sup>th</sup> July, 2019.

## **Impact Assessment - First Stage**

It is essential that all initiatives undergo a first stage impact assessment to identify relevance to equalities and the Welsh language as well as an evaluation of how the proposal has taken into account the sustainable development principle (the five ways of working); an incorrect assessment could ultimately be open to legal challenge.

The first stage is to carry out a short assessment to help determine the need to undertake a more in-depth analysis (the second stage).

Relevance will depend not only on the number of people/service users affected, but also the significance of the effect on them.

When completing the first step you must have regard to the following:

- Does the initiative relate to an area where important equality issues have been, or are likely to be, raised? (For example, funding for services to assist people who are victims of rape/sexual violence or individuals with particular care need; disabled people's access to public transport; the gender pay gap; racist or homophobic bullying in schools)
- Is there a significant potential for reducing inequalities, or improving outcomes? (For example, increasing recruitment opportunities for disabled people).
- Does the initiative relate to instances where opportunities to use the Welsh language are likely to be affected or where the language is likely to be treated less favourably? (For example, increase the number of Welsh speakers moving from/to a certain area; closing specific Welsh language services or put those services at risk services;
- Does the initiative relate to the improvement of economic, social, environmental and cultural well-being? To what extent does the initiative prevent things getting worse? (For example, funding for services to assist in cultural well-being; changes in polices that promote independence and/or assist carers)
- 1. Provide a description and summary of the initiative. Identify which service area and directorate has responsibility for the initiative.
- 2. Identify who will be affected by the initiative.
  If you answer Yes to service users, staff or wider community continue with the first stage of the assessment
  If you answer No to service users, staff or wider community or Yes to 'Internal administrative process only', go to Question 5 sustainable development principle.
- **3.** Using relevant and appropriate information and data that is available to you think about what impact there could be on people who share protected characteristics; whether they are service users, staff or the wider community.

#### Some things to consider include:

- transport issues
- accessibility
- · customer service
- cultural sensitivity
- financial implications
- loss of jobs

#### Definitions of impacts (either positive or negative):

- High likely to be highly affected by the initiative
- Medium likely to be affected in some way
- Low likely to be affected by the initiative in a small way
- Don't know the potential impact is unknown

You **must** provide reasons, and indicate what evidence you used, in coming to your decision.

**4.** Using relevant and appropriate information and data that is available, think about what impact there could be on opportunities to use the Welsh language and in treating the language no less favourably than English.

Definitions of impacts are the same as in Question 3.

The classification 'Don't Know' should be categorised as 'High Impact' in both questions 3 & 4.

**5.** Consider how the initiative has embraced the sustainable development principle in accordance with the Section 7c of the Wellbeing of Future Generations Act 2015.

Give details of the initiative in relation to the 5 ways of working:

- Long term how the initiative supports the long term well-being of people
- Integration how the initiative impacts upon our wellbeing objectives
- Involvement how people have been involved in developing the initiative
- Collaboration how we have worked with other services/organisations to find shared sustainable solutions;
- Prevention how the initiative will prevent problems occurring or getting worse

**6.** The most appropriate statement must be selected (and the relevant box ticked) based on the first stage of the assessment and an explanation of how you have arrived at this decision must be given.

In addition a summary of the how the initiative has embraced the sustainable development principle must also be included.

Where the first stage of the assessment indicates that a more in-depth analysis is required the second stage of the assessment will need to be completed and this will need to be started immediately.

A first stage assessment must be included as a background paper for all Cabinet/Cabinet Board/ Scrutiny Committee Reports.

Where the first stage assessment is completed by an accountable manager it must be signed off by a Head of Service/Director.

## **Impact Assessment - First Stage**

#### 1. Details of the initiative

Initiative description and summary: Amendment to the Instrument of Government and change of name for the Upper Afan Valley Federation.

Service Area: School & Family Support Team

Directorate: Education, Leisure & Lifelong Learning

#### 2. Does the initiative affect:

	Yes	No
Service users		No
Staff		No
Wider community		No
Internal administrative process only	Yes	

## 3. Does the initiative impact on people because of their:

	Yes	No	None/ Negligible	Don't Know	Impact H/M/L	Reasons for your decision (including evidence)/How might it impact?
Age						
Disability						
Gender Reassignment						
Marriage/Civil Partnership						
Pregnancy/Maternity						
Race						
Religion/Belief						
Sex						

Sexual orientation			

## 4. Does the initiative impact on:

	Yes	No	None/ Negligible	Don't know	Impact H/M/L	Reasons for your decision (including evidence used) / How might it impact?
People's opportunities to use the Welsh language						
Treating the Welsh language no less favourably than English						

## 5. Does the initiative impact on biodiversity:

	Yes	No	None/ Negligible	Don't know	Impact H/M/L	Reasons for your decision (including evidence) / How might it impact?
To maintain and enhance biodiversity		No				
To promote the resilience of ecosystems, i.e. supporting protection of the wider environment,		No				

such as air quality, flood				
alleviation, etc.				

## 6. Does the initiative embrace the sustainable development principle (5 ways of working):

	Yes	No	Details
Long term - how the initiative supports the long term well-being of people		No	
Integration - how the initiative impacts upon our wellbeing objectives		No	
Involvement - how people have been involved in developing the initiative		No	
Collaboration - how we have worked with other services/organisations to find shared sustainable solutions		No	
Prevention - how the initiative will prevent problems occurring or getting worse		No	

## 7. Declaration - based on above assessment (tick as appropriate):

A full impact assessment (second stage) is not required					
Reasons for this conclusion					
This report focusses solely on amending the Instrument of Government for a smaller governing body and ar adjustment in name.	1				
A full impact assessment (second stage) <b>is</b> required					
Reasons for this conclusion					

	Name	Position	Signature	Date
Completed by	Kathryn Gilbert	Principal Schools Governance Officer		27 <sup>th</sup> June, 2019
Signed off by	Andrew Thomas	Head of Service	All	4 July 2019



#### NEATH PORT TALBOT COUNTY BOROUGH COUNCIL

### **Education, Skills and Culture Cabinet Board**

10th July, 2019

## Report of the Head of Transformation – Andrew Thomas

**Matter for Decision** 

## APPOINTMENT AND REMOVAL OF LA GOVERNOR REPRESENTATIVES

#### Wards Affected:

Aberavon, Alltwen, Briton Ferry West, Bryncoch North, Cadoxton, Coedffranc Central, Coedffranc West, Dyffryn, Godre'rgraig, Neath East, Neath North, Pontardawe, Port Talbot, Resolven, Rhos, Sandfields East, Sandfields West, Tonna and Trebanos

## **Purpose of the Report:**

To appoint LA governor representatives to existing vacancies and vacancies that will arise up to and including the end of the Autumn Term 2019/20.

### **Background:**

Governing bodies are made up of various categories of governor under existing legislation of The Government of Maintained Schools (Wales) Regulations 2005. One of those categories is LA governor representative. This Authority has determined that appointments and removals of LA governor representatives will be made by the Education, Skills and Culture (Special) Cabinet Board.

# Criteria for appointing and removing LA Governor Representatives

The Cabinet Board shall apply the following criteria in the priority set out below when considering appointments:

- a) Elected members representing wards in the catchment area of the relevant school or pupil referral unit.
- b) Other elected members of the LA.
- c) Persons who, in the opinion of the panel, would contribute to the well-being of the school or pupil referral unit.

In each of the above categories, where there are more candidates than vacancies, LA governor representatives shall be appointed on the basis of who, in the opinion of the Cabinet Board, will make the most significant contribution to the management of the relevant school or pupil referral unit.

The Cabinet Board shall apply the following criteria when considering removals.

Where there is an oversubscription of LA governor representatives on the governing body of the relevant school, or pupil referral unit, then the Board will replace one of the current LA governor representatives with the newly elected member. Priority for replacement will be: any former elected member(s) having lost or resigned their ward seat; followed by the shortest time served LA governor representative on that particular governing body.

The Cabinet Board shall take the steps necessary to remove LA governor representatives where, in the opinion of Cabinet Board, there is good reason.

## **Financial Impacts:**

No implications.

## **Integrated Impact Assessment:**

A first stage impact assessment has been undertaken to assist the Council in discharging its legislative duties (under the Equality Act 2010, the Welsh Language Standards (no.1) Regulations 2015, the Well-being of Future Generations (Wales) Act 2015 and the Environment (Wales) Act 2016).

The first stage assessment has indicated that a more in-depth assessment is not required. A summary is included below.

This report focusses solely on the appointment and removal of LA governors to schools.

## **Valleys Communities Impacts:**

No implications.

## Workforce Impacts:

No implications.

## **Legal Impacts:**

The recommendations contained within this report are in accordance with the Councils obligations set out in The Government of Maintained Schools (Wales) Regulations 2005.

#### **Risk Management Impacts:**

Failure to appoint sufficient numbers of governors is likely to impede the operation and efficiency of the governing body.

#### **Consultation:**

There is no requirement under the Constitution for external for external consultation on this item. Internal consultation regarding nominations of the LA governor representatives has, though, been undertaken with the respective Ward Members.

#### Recommendations:

That, in line with approved policy, LA governor representatives be appointed to the existing and forthcoming vacancies set out in the attached appendix.

## **Reasons for Proposed Decision:**

To enable the Authority to contribute to effective school governance through representation on school governing bodies.

## Implementation of Decision:

The decision is proposed for implementation after the three day call in period'.

## **Appendices:**

1.Details of the vacancies to be filled are set out in the appendix to this report.

## **List of Background Papers:**

Education, Leisure and Lifelong Learning Policy in relation to the appointment and removal of LA governor representatives.

### **Officer Contact:**

Kathryn Gilbert, Principal Governance Officer, School & Family Support Team

Tel: 763598 Email: k.gilbert@npt.gov.uk

# LA Governor Representatives Summary of Vacancies 10th July 2019

School	Date of Vacancy	Proposal
Abbey Primary	01/09/2019	Re-appoint Cllr. Mike Harvey
	01/09/2019	Re-appoint Cllr. Martyn Peters
Alltwen Primary	01/09/2019	Re-appoint Mr. Stephen Jenkins
Awel Y Mor Primary	Immediate	Future appointment to be made
Catwg Primary	Immediate	Future appointment to be made
Central Primary	01/09/2019	Re-appoint Mrs. Suzanne Amos
	01/09/2019	Re-appoint Mr. Mike Thomas
Coedffranc Primary	Immediate	Future appointment to be made
Crymlyn Primary	01/09/2019	Re-appoint Mr Howard Davies
Cwmtawe Community School	01/09/2019	Future appointment to be made
Gnoll Primary School	Immediate	Future appointment to be made
Godre'rgraig Primary	Immediate	Future appointment to be made
Llangatwg Community School	Immediate	Appoint Cllr. Dean Cawsey
	Immediate	Future appointment to be made
Rhos Primary	Immediate	Future appointment to be made
Sandfields Primary	Immediate	Future appointment to be made
St Joseph's Catholic Infant	Immediate	Future appointment to be made
Tonnau Primary	01/09/2019	Future appointment to be made
Tywyn Primary	01/09/2019	Re-appoint Mrs H. Mair Evans
YGG Castell-Nedd	01/09/2019	Re-appoint Cllr. Alan Lockyer
YGG Pontardawe	01/09/2019	Re-appoint Mrs Sarah Gray
YGG Trebannws	Immediate	Appoint Mr. William Thomas
YGG Tyle'r Ynn	01/09/2019	Re-appoint Cllr. Helen Clarke
Ynysfach Primary	Immediate	Future appointment to be made
Ysgol Bae Baglan	Immediate	Future appointment to be made
Ysgol Hendrefelin	Immediate	Future appointment to be made



#### **ABBEY PRIMARY SCHOOL**

Current LA Representatives	Term of office ends	Recommendation
Cllr. Mike Harvey	31/08/2019	Re-appoint Cllr. Mike Harvey
Cllr. Martyn Peters	31/08/2019	Re-appoint Cllr. Martyn Peters
Mr. Victor James	31/08/2021	N/A

Local MemberWardSchool 1School 2Cllr. Martyn PetersDyffrynAbbey Primary-

## **Other Information**

i) Applications have been received from Cllr. Mike Harvey & Cllr. Martyn Peters, who wish to be considered for re-appointment

## **ALLTWEN PRIMARY SCHOOL**

Current LA Representatives	Term of office ends	Recommendation
Mr Stephen Jenkins	31/08/2019	Re-appoint Mr. Stephen Jenkins
Cllr. Christopher Jones	31/08/2021	N/A
Miss. Helen Watkins	31/12/2019	N/A

Local MemberWardSchool 1School 2Cllr. Christopher JonesAllt-wenAlltwen Primary

### **Other Information**

i) An application has been received from Mr. Stephen Jenkins, who wish to be considered for reappointment

## **AWEL Y MOR PRIMARY SCHOOL**

Current LA Representatives	Term of office ends	Recommendation
Vacancy	N/A	Future appointment to be made
Cllr. Sean Pursey	31/08/2021	N/A
Cllr. Matthew Crowley	31/12/2022	N/A

Local Member	Ward	School 1	School 2
Cllr. Matthew Crowley	Sandfields East	Awel Y Mor Primary	Tywyn Primary
Cllr. Edward V Latham	Sandfields East	Tywyn Primary	Ysgol Bae Baglan
Cllr. Sean Pursey	Sandfields East	Awel Y Mor Primary	-

# **Other Information**

# **CATWG PRIMARY SCHOOL (Deferred from last panel)**

Current LA Representatives	Term of office ends	Recommendation
Vacancy	N/A	Future appointment to be made
Mrs Reanne Lee	31/08/2020	N/A
Mrs Gaynor Murphy	31/12/2022	N/A

Local MemberWardSchool 1School 2Cllr. Mrs Annette WingraveCadoxton--

### **Other Information**

### **CENTRAL PRIMARY SCHOOL**

Current LA Representatives	Term of office ends	Recommendation
Mrs. Suzanne Amos	31/08/2019	Re-appoint Mrs. Suzanne Amos
Mr. Mike Thomas	31/08/2019	Re-appoint Mr. Mike Thomas
Mr. Gareth Freeguard	31/08/2022	N/A

Local Member	Ward	School 1	School 2
Cllr. Sharon Freeguard	Port Talbot	-	_
Cllr. Dennis Keogh	Port Talbot	Ysgol Cwm Brombil	_
Cllr. Saifur Rahaman	Port Talbot	-	_

## **Other Information**

i) Applications have been received from Mrs. Suzanne Amos and Mr. Mike Thomas, who wish to be considered for re-appointment.

# **COEDFFRANC PRIMARY SCHOOL (Deferred from last panel)**

Current LA Representatives	Term of office ends	Recommendation
Vacancy	N/A	Future appointment to be made
Cllr. Arthur P H Davies	31/12/2022	N/A
Mr. Stephen James	31/12/2022	N/A
Mrs Debbie Harvey	31/08/2022	N/A

Local Member	Ward	School 1	School 2
Cllr. Angharad Aubrey	Coedffranc Central	-	-
Cllr. Arthur P.H Davies	Coedffranc Central	Coedffranc Primary	-

# **Other Information**

#### **CRYMLYN PRIMARY SCHOOL**

**Current LA Representatives** 

Mr. Howard Davies Mrs. Jeanette Jones Term of office ends

31/09/2019 31/03/2021

Recommendation

Re-appoint Mr. Howard Davies N/A

**Local Member** 

Ward

School 1

School 2

Cllr. Helen Ceri Clarke

Coedffranc West YGG Tyle'r Ynn Ysgol Gymraeg Ystalyfera – Bro Dur

#### Other Information

i) An application has been received from Mr. Howard Davies who wishes to be considered for reappointment

### **CWMTAWE COMMUNITY SCHOOL**

Current LA Representatives	Term of office ends	Recommendation
Community Cllr. Bob Williams	31/08/2019	Future appointment to be made
Cllr. Linet Purcell	31/08/2020	N/A
Mrs. Julie Mallinson	31/08/2020	N/A
Ms. Susanne Lewis	31/12/2020	N/A
Mr. Vivian Thomas	31/12/2021	N/A

Local Member	Ward	School 1	School 2
Cllr. Linet Purcell	Pontardawe	Cwmtawe	Rhydyfro Primary
Cllr. Anthony Richards	Pontardawe	-	-

## **Other Information**

i) Mr. Bob Williams does not wish to be considered for a further term of office, to date no nomination/application has been received for this vacancy.

# **GNOLL PRIMARY SCHOOL (Deferred from last panel)**

Current LA Representatives	Term of office ends	Recommendation
Vacancy	N/A	Future appointment to be made
Cllr Alan Lockyer	31/08/2020	N/A
Mr. Andrew Jenkins	31/03/2021	N/A
Mrs. Linda P Rees	30/04/2023	N/A

Local Member	Ward	School 1	School 2
Cllr. John Miller	Neath East	Melin Primary	YGG Castell Nedd
Cllr. Sandra Miller	Neath East	Melin Primary	-
Cllr. Sheila Penry	Neath East	Cefn Saeson	Melin Primary

## **Other Information**

#### GODRE'RGRAIG PRIMARY SCHOOL

Current LA Representatives	Term of office ends	Recommendation
Vacancy	N/A	Future appointment to be made
Cllr. Rosalyn Davies	31/08/2020	N/A
Dr. Helen Ruth Long	31/08/2020	N/A

Local MemberWardSchool 1School 2Cllr. Rosalyn DaviesGodre'rgraigGodre'rgraig PrimaryYsgol Gymraeg Ystalyfera – Bro Dur

### **Other Information**

# **LLANGATWG COMMUNITY SCHOOL (Deferred from last panel)**

Current LA Representatives	Term of office ends	Recommendation
Vacancy	N/A	Appoint Cllr. Dean Cawsey
Vacancy	N/A	Future appointment to be made
Cllr. Doreen Jones	31/08/2020	N/A
Mr. Thomas Aylwin Jones	31/08/2020	N/A
Mr Leighton Veale	30/04/2022	N/A

Local Member	Ward	School 1	School 2
Cllr. Annette Wingrave	Cadoxton	-	-

# **Other Information**

- i) An application has been received from Cllr. Dean Cawsey, who wishes to be considered for appointment.
- ii) To date, no nomination/application has been received for this vacancy

# **RHOS PRIMARY SCHOOL (Deferred from last panel)**

Current LA Representatives	Term of office ends	Recommendation
Vacancy	N/A	Future appointment to be made
Cllr. Alex L Thomas	31/08/2020	N/A
Mrs. Sharon Atkins	30/04/2022	N/A

Local MemberWardSchool 1School 2Cllr. Alex L ThomasRhosRhos Primary-

## **Other Information**

# **SANDFIELDS PRIMARY SCHOOL (Deferred from last panel)**

Current LA Representatives	Term of office ends	Recommendation
Vacancy	N/A	Future appointment to be made
Mrs. Suzanne Amos	31/12/2022	N/A
Mrs. Victoria Griffiths	31/03/2023	N/A
Mrs. Susan Harvey	30/04/2023	N/A

Spn	Local Member	Ward	School 1	School 2
	Cllr Scott Bamsey	Aberavon	St Joseph's RC School & 6th Form	-
<u>1</u> 4	Cllr Steffan ap Dafydd	Aberavon	St Joseph's RC School & 6th Form	Ysgol Bae Baglan
9	Cllr Nigel T. Hunt	Aberavon	YGG Rhosafan	-

## **Other Information**

# ST. JOSEPH'S CATHOLIC INFANT SCHOOL (Deferred from last panel)

Recommendation

Vacancy	N/A	Future appointment	to be made
Tuda	NA/ a mal	Oak a al 4	O alta al I O
ည္တိုocal Member	Ward	School 1	School 2
<b>Ş</b> llr. Scott Bamsey	Aberavon	St Joseph's RC School & 6th Form	-
Silr. Scott Bamsey	Aberavon	St Joseph's RC School & 6th Form	Ysgol Bae Baglan
Cllr. Nigel T. Hunt	Aberavon	YGG Rhosafan	

Term of office ends

### **Other Information**

Current LA Representatives

#### **TONNAU PRIMARY SCHOOL**

Current LA Representatives	Term of office ends	Recommendation
Mrs Jeanette Francis	31/08/2019	Future appointment to be made
Cllr. Leanne Jones	31/08/2021	N/A
Mr. Robert Miller	31/03/2023	N/A

Local MemberWardSchool 1School 2Cllr Leanne JonesTonnaMelin PrimaryTonna Primary

## **Other Information**

i) Mrs. Jeanette Francis does not wish to be considered for a further term of office, to date no nomination/application has been received for this vacancy.

## **TYWYN PRIMARY SCHOOL**

Current LA Representatives	Term of office ends	Recommendation
Mrs. Hannah MAIR Evans	31/08/2019	Re-appoint Mrs Hannah MAIR Evans
Cllr. E V Latham	31/03/2021	N/A
Cllr. Matthew Crowley	31/12/2022	N/A
Mr. William John O'Dwyer	31/12/2019	N/A

Local Member	Ward	School 1	School 2
Cllr. Matthew Crowley	Sandfields East	Awel Y Mor Primary	Tywyn Primary
Cllr. Edward V Latham	Sandfields East	Tywyn Primary	Ysgol Bae Baglan
Cllr. Sean Pursey	Sandfields East	Awel Y Mor Primary	-

# **Other Information**

i) An application has been received from Mrs. Hannah MAIR Evans, who wishes to be considered for reappointment

#### **YGG CASTELL NEDD**

Current LA Representatives	Term of office ends	Recommendation
Cllr. Alan Lockyer	31/08/2019	Re-appoint Cllr. Alan Lockyer
Cllr. John Miller	31/08/2020	N/A
Mrs. Angharad Parsons	31/12/2020	N/A
Mr. John Roger Williams	31/12/2022	N/A

Local MemberWardSchool 1School 2Cllr. Alan LockyerNeath NorthGnoll PrimaryYGG Castell-NeddCllr. Mark ProtheroeNeath NorthCefn SaesonMelin Primary

#### Other Information

i) An application has been received from Cllr. Alan Lockyer, who wishes to be considered for reappointment

## **YGG PONTARDAWE**

Current LA Representatives	Term of office ends	Recommendation
Mrs. Sarah Gray	31/08/2019	Re-appoint Mrs Sarah Gray
Mr. David Williams	31/08/2020	N/A
Ms. Bethan Gill	31/12/2021	N/A
Mr. Geraint Nicholson	31/12/2021	N/A

Local Member	Ward	School 1	School 2
Cllr. Linet Purcell	Pontardawe	Cwmtawe	Rhydyfro Primary
Cllr. Anthony Richards	Pontardawe	-	-

## **Other Information**

i) An application has been received from Mrs. Sarah Gray, who wishes to be considered for reappointment

# **YGG TREBANNWS (Deferred from last panel)**

Current LA Representatives	Term of office ends	Recommendation
Vacancy	N/A	Appoint Mr. William Thomas
Cllr Rebeca Phillips	31/08/2020	N/A
Mrs Angharad Lloyd	31/12/2021	N/A

Local MemberWardSchool 1School 2Cllr Rebeca PhillipsTrebanosYGG Trebannws-

### **Other Information**

i) An application has been received from Mr. William Thomas, who wishes to be considered for appointment

#### YGG TYLE'R YNN

Current LA Representatives	Term of office ends	Recommendation
Cllr. Helen Clarke	31/08/2019	Re-appoint Cllr. Helen Clarke
Mrs. Margaret Davies	31/12/2021	N/A
Mrs. Lisa Clement-Jones	31/08/2022	N/A

Tudalen56
Local Member

Cllr. Hugh James

Ward

**Briton Ferry West** 

School 1 Ysgol Carreg Hir School 2

Ysgol Gymraeg Ystalyfera – Bro Dur

#### **Other Information**

i) An application has been received from Cllr. Helen Clarke, who wishes to be considered for reappointment

# YNYSFACH PRIMARY SCHOOL (Deferred from last panel)

Current LA Representatives	Term of office ends	Recommendation
Vacancy	N/A	Future appointment to be made
Mr Thomas Aylwin Jones	31/08/2020	N/A
Mrs Gloria Felton	31/03/2021	N/A

Local Member Ward School 1 School 2
Cllr. Dean Lewis Resolven - -

# **Other Information**

# **YSGOL BAE BAGLAN (Deferred from last panel)**

	Vacancy	'es ι erm οτ οπι N/A		Recommend	
	Vacancy			N/A	ntment to be made
	Cllr. E. V Latham	31/10/2020			
	Cllr. Chris James	31/08/2021		N/A	
	Cllr. Oliver Davies	31/08/2021		N/A	
	Cllr. Steffan AP Dafydd	31/08/2021		N/A	
Tudalen58	Local Member Cllr. Oliver Davies Cllr. Suzanne Paddison Cllr. Robert Wood	Ward Sandfields West Sandfields West Sandfields West	<b>School 1</b> Ysgol Bae E - Ysgol Bae E	3	School 2

### **Other Information**

# **YSGOL HENDREFELIN (Deferred from last panel)**

Current LA Representatives	Term of office ends	Recommendation
Vacancy	N/A	Future appointment to be made
Mrs. Anastasia Macpherson-Jones	31/08/2021	N/A
Mr. Richard Blank	31/01/2023	N/A

Local MemberWardSchool 1School 2Cllr. Wyndham GriffithsBryncoch NorthBlaenhonddan PrimaryWaunceirch Primary

## **Other Information**

Mae'r dudalen hon yn fwriadol wag

# Eitem yr Agenda8

Yn sgil paragraff(au) 14 yn Rhan 4 Atodlen 12A% Deddf Llywodraeth Leol 1972

Document is Restricted



Yn sgil paragraff(au) 14 yn Rhan 4 Atodlen 12A% Deddf Llywodraeth Leol 1972

Document is Restricted

